



...a beacon of success

Youngstown City School District
REVITALIZATION PLAN

YCSD



REVITALIZATION PLAN

A dynamic, ambitious and fast track plan to:

- restructure Youngstown City Schools
- meet the diverse needs of all students
- generate new energy and success



REVITALIZATION PLAN

- complements and enhances district's Academic Recovery Plan
- provides new, exciting and relevant academic programs tailored to student interests and needs
- makes reorganizational changes that preserve our financial resources



REVITALIZATION PLAN

- builds on foundation of dedicated teachers, employees & board members
- engages students, parents and community and provides real-life learning opportunities
- realigns programs/schools to better serve students
- generates new energy to retain and attract new students
- focuses on student interests and prepares them for postsecondary education and jobs



REVITALIZATION PLAN

All students benefit from:

- board-adopted curriculum based on state standards & 21st Century Skills;
- evidence-based teaching which is aligned to curriculum & embedded in real-world contexts;
- quarterly assessments to monitor student achievement;
- differentiated instruction to meet requirements of AYP subgroups; and
- targeted & timely intervention that keeps students on pace



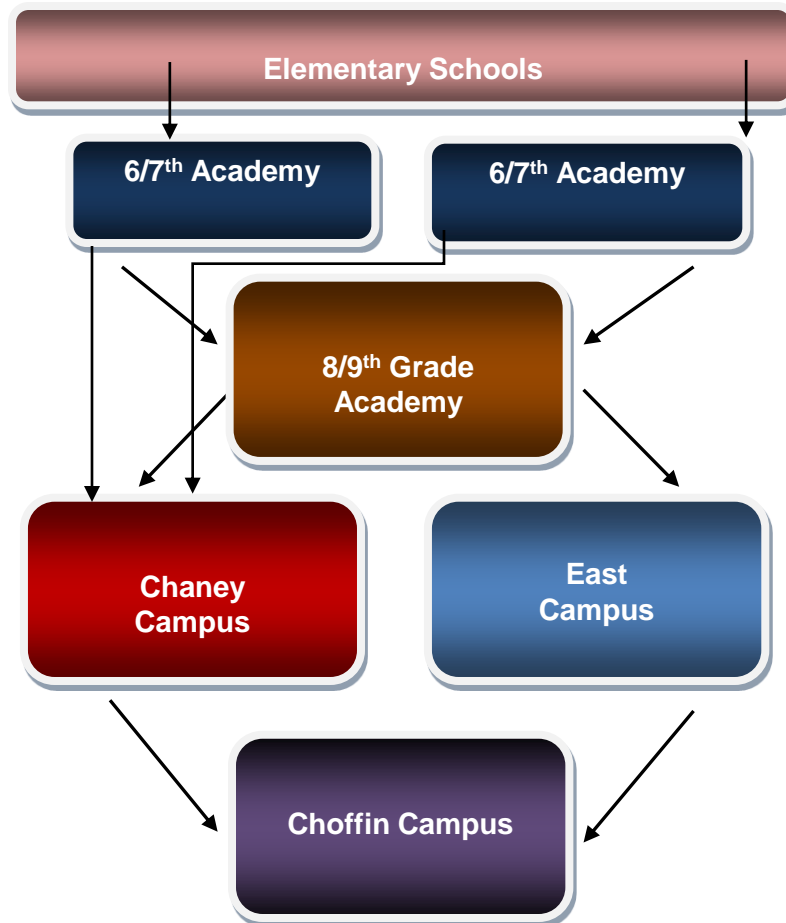
REVITALIZATION PLAN

Plan will be implemented at start of 2011-12 school year. Plan outline includes:

- Realign our schools & programs
- Resize elementary classes/buildings
- Restructure our middle schools
- Realign our alternative schools
- Reinvent our high schools
- Revive and Recruit partnerships



Realign Schools & Programs





Resize Elementary Classes and Buildings

- building and class sizes adjusted to best serve academic and social needs of all our children
- appropriately-sized classes in grades K-5
- all students housed in elementary buildings
- MLK Elementary School overcrowding requires attendance boundary rezoning sending some students to Harding & Williamson



Resize Elementary Schools

Martin Luther King

- Current 490
- Capacity 350
- Rezoned 350

Harding

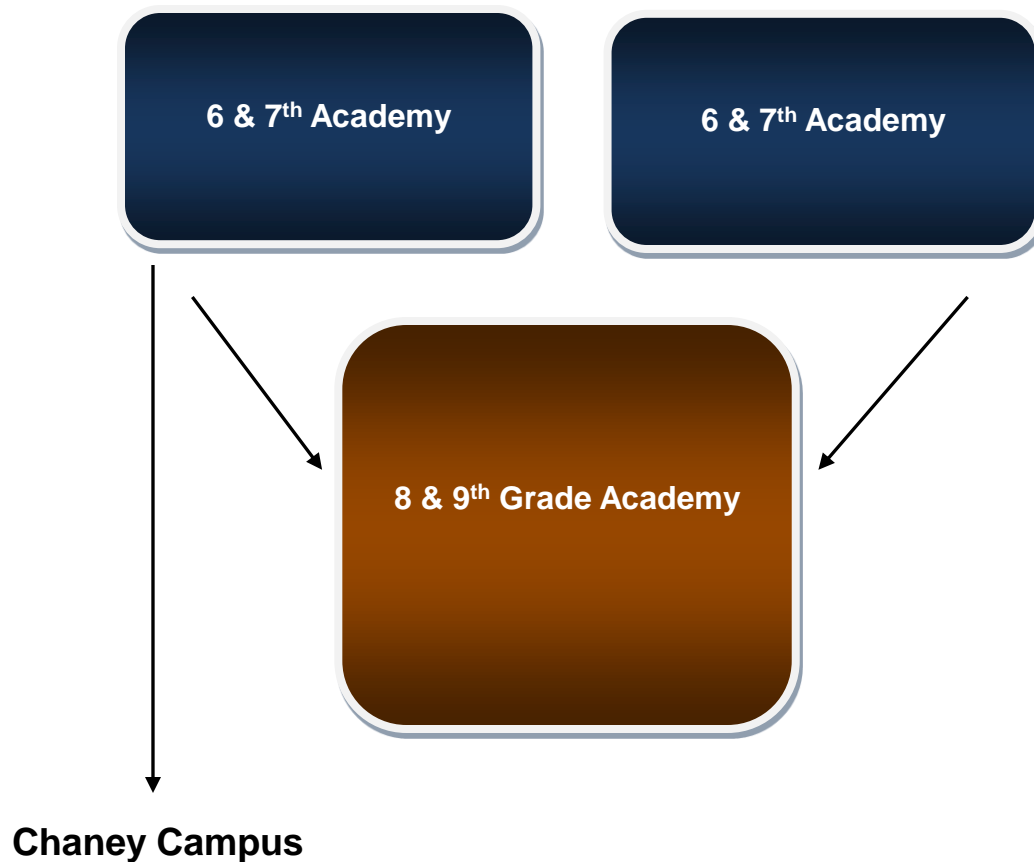
- Current 343
- Capacity 485
- Rezoned 410

Williamson

- Current 306
- Capacity 379
- Rezoned 371



Restructure Middle Schools





Restructure Middle Schools

Volney & Wilson 6 & 7th Grade Academies

- nurturing and supportive learning environment
- supports transition to middle school
- provides more intense focus on academic, social and behavioral expectations
- double periods of Math and Language Arts keep students academically on pace
- evaluation data pinpoints where each student needs extra help or enrichment



Restructure Middle Schools

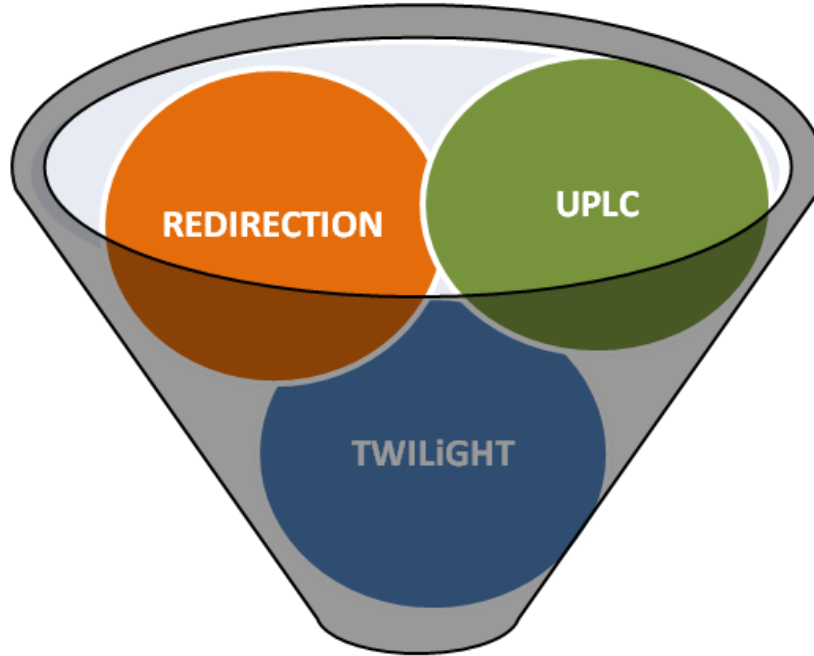
P. Ross Berry 8th & 9th grade Academy

- focus on academic rigor, social-emotional support and behavior expectations
- double-periods of Language Arts and Math
- highly qualified teachers interviewed and selected based on commitment & knowledge
- all staff undergo professional development to meet needs of middle school students
- student interest inventories guide coursework and career path
- students gain skills/confidence to do high school work and to earn diploma

YCSD



Restructure/Relocate Alternative Programs



**University Project
Learning Center**



Restructure/Relocate Alternative Programs

- merge alternative programs
- relocate to Mary Haddow building
- UPLC services will focus on at-risk students
- work collaboratively with a variety of government, community and social service organizations
- goal of returning students to home school



Reinvent High Schools

Chaney
Campus

East
Campus

Choffin Campus

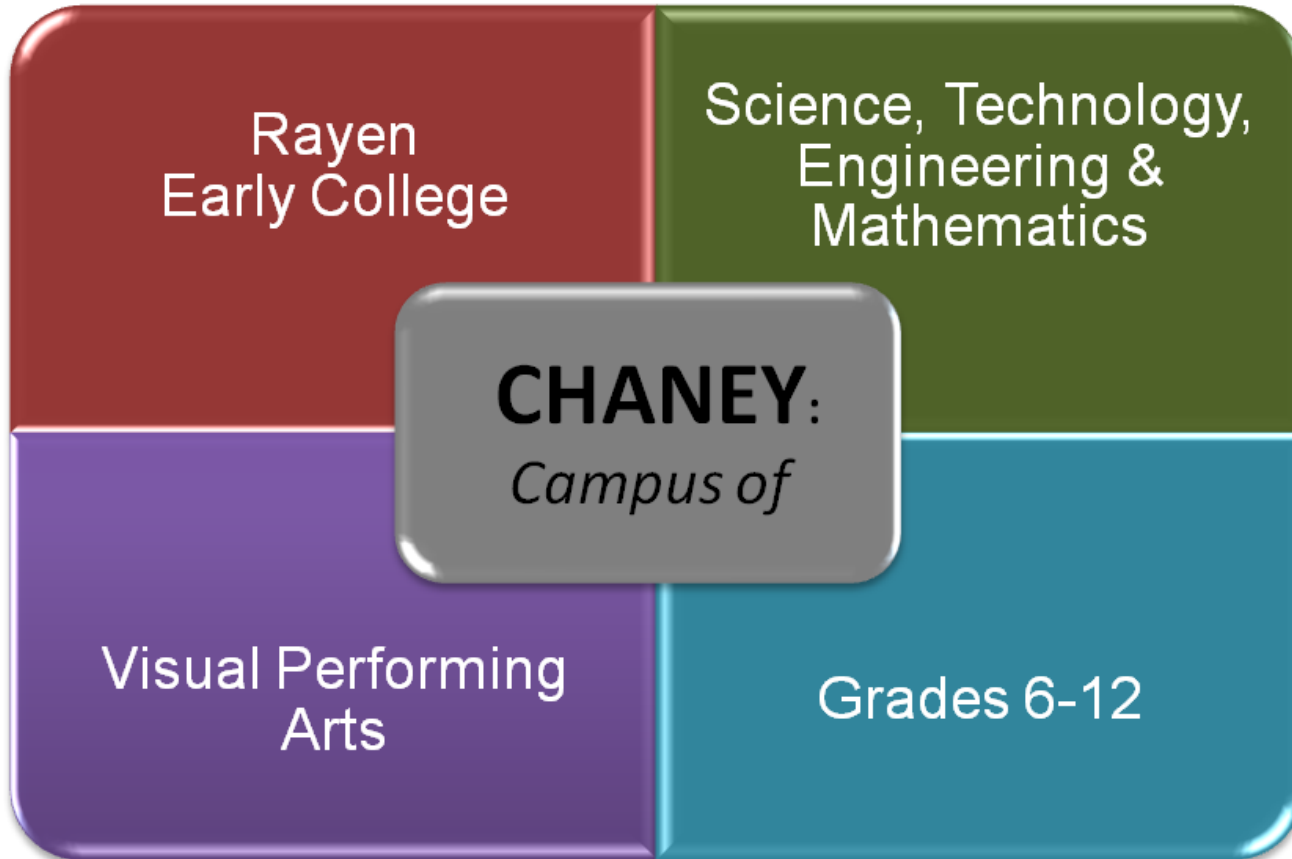


```
graph TD; A[Chaney Campus] --> C[Choffin Campus]; B[East Campus] --> C;
```

YCSD



Reinvent High Schools



YCS D



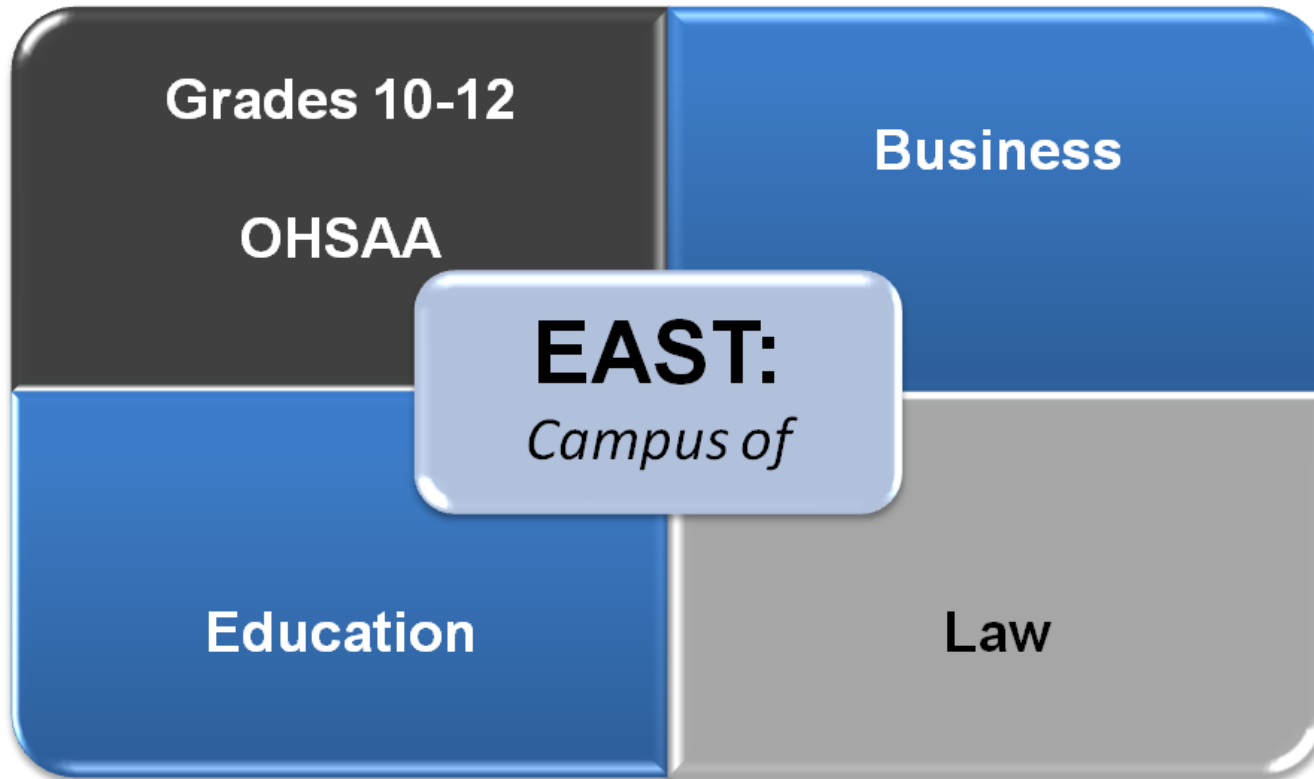
CHANEY: *Campus for Rayen Early College, Science, Technology, Engineering and Mathematics (STEM), and Visual and Performing Arts (VPA)*

- Rayen Early College, grades 6-8
- VPA, grades 6-12 w/ extended day
- STEM, grades 6-12 w/ extended day
- Student eligibility based on application, interviews or auditions
- Grades 11-12 can choose more hands-on technical programs at Choffin Career & Technical Center

YCSD



EAST: *Campus of Business, Law and Education*





EAST: *Campus of Business, Education and Law*

- East enrolls grades 10-12
- Students to complete interest inventories which empowers them to choose a career path
- New electives offers choice of Business, Education, Law related coursework
- Full-array of coursework including Art, Music, PE, AP and College in High School.
- Opportunity for off-campus experiences
- 11-12 graders can choose Choffin career/technical programs
- OHSAA-sanctioned activities



Revive & Recruit Partnerships

- Business Advisory Council established to work with Superintendent to provide outside resources, and to support, guide and share private-sector expertise
- plan to develop an Arts Advisory Council
- continue partnership with ESC, ODE, and its commissions
- strengthen partnerships with Youngstown State University, local social service, law-enforcement and faith-based organizations



REVITALIZATION PLAN SUMMARY

- Focuses on whole student; K-12
- Goal to prepare **every** student for further education or work after graduation
- Creates system of schools that guide and encourage students to explore their interests and related career paths.
- Realigns, right sizes and restructures district
- Supports the transitions between schools
- Provides new choices for parents and students
- Generates efficiency that is estimated to save district about \$2 million annually



...a beacon of success

Youngstown City School District
REVITALIZATION PLAN