

STUDENT CODE OF CONDUCT YOUNGSTOWN CITY SCHOOLS

2011-2012



CONNIE HATHORN, Ph.D., *Superintendent of Schools*

It is the policy of the Youngstown City Schools to offer educational activities, employment practices, programs, and services without regard to race, color, national origin, sex, religion, handicap, or age.

Level 1 Behavior (Conduct which impedes orderly operation of classroom or school)

Level 1 behavior should be dealt with in the classroom by the classroom teacher whenever possible. Ordinarily, a teacher will not refer a student engaging in Level 1 behavior to the school administrators until the classroom teacher has taken at least three documented, progressive level one disciplinary actions. Thereafter the classroom teacher may refer the student to the office. However, earlier referral may be made when the misbehavior occurs outside the classroom or in exceptional circumstances where the classroom teacher believes outside assistance is necessary or will be useful in resolving the problem. Level 1 disciplinary actions may be imposed by classroom teachers, principals, assistant principals or other designated school authorities.

These rules apply to students at all times while they are on school grounds, off school grounds at a school-related activity, function or event or on school buses.

Behavior

Definition

Level 1 Disciplinary Actions

Cheating*	Using, submitting or attempting to obtain data or answers dishonestly, by deceit or by means other than those authorized by the teacher.	Examples of disciplinary actions which classroom teachers can use to address Level 1 misbehavior include, but are not limited to: verbal reprimand, special assignments (constructive), oral or written notification to parent(s); student mediation, contracts, classroom detention, conference with student and/or parents, parent observation of student during classtime, temporary separation from peers, loss of class privileges, restitution, merits/demerits, counselor referral, administrative referral.
Disorderly Conduct	Engaging in minor physical or verbal altercations. Insulting, taunting or challenging another person under circumstances in which such conduct is likely to provoke a violent response or disruptive response.	
Dress Code	Dressing or grooming in a manner which disrupts the teaching and learning of others as determined by Youngstown City School Policies. (See Uniform Dress Code).	Dress code violations, including uniform dress code violation may result in 24 hour removal from school with parent conference. Repeated violations will cause Level II disciplinary action resulting in suspension or recommendation of expulsion for multiple offenses.
Forgery	Writing the name of another person or altering times, dates, grades, passes or permits.	
Gambling	Playing any game of chance or skill for money or items of value.	School administrators may use any of the actions available to the classroom teacher, as well as central detention, transfer to another class, loss of school privileges, schedule changes or such other in-school remedial action as the administrator deems appropriate.
Indecent/Objectionable Language	Using language socially unacceptable, offensive or making improper gestures in the presence of others.	Out-of-school suspension/expulsion is not an option for Level 1 discipline.
Littering	Throwing of paper, trash or other materials on the floor inside school buildings or grounds.	
Truancy, Class Cutting and Tardiness	Unexcused absences, cutting class or arriving at school or class after the designated time.	

*Students caught cheating on statewide testing may be subject to suspension or expulsion from school and the results of his/her test will be nullified.

Level 2 Behavior (Illegal and/or serious misconduct - not life or health threatening to others)

A student charged with behavior which is classified herein as Level 2 shall be subject to the disciplinary actions listed below which are recommended for each offense. This means that lesser penalties may be assessed depending upon the facts and circumstances, but not a greater penalty than that listed shall normally be applied. Disciplinary actions may be imposed out of the sequence listed if the circumstances surrounding the misbehavior, including the student's past record, seems to warrant a more severe penalty. However, if the progressive discipline policy is not followed, the grounds for imposing a lesser or harsher penalty must be documented.

Level 2 disciplinary actions may be imposed by the superintendent or principal in accordance with Ohio law. These rules apply to students at all times while they are on school grounds, off school grounds at a school-related activity, function or event, off school grounds, but school related, or on school buses.

Behavior	Definition	Disciplinary Action		
		<i>First Offense</i>	<i>Second Offense</i>	<i>Third Offense</i>
Damage/Destruction of Property	Causing, attempting to cause or threatening to cause damage to school or private property.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Extortion/Coercion	Obtaining or attempting to obtain money or property from an unwilling person or forcing an individual to act by either physical force or intimidation (threat).	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Fighting	Engaging in physical conflict with another pupil, threatening serious harm to another pupil or engaging in violent or turbulent behavior.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Insubordination	Knowingly refusing to comply with reasonable school rules or with reasonable instructions of authorized school personnel, including repeated Level 1 violations and multiple offenses.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Hazing	Doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subject to hazing does not lessen the prohibition contained in this policy.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Obscenities/Verbal Abuse/Vulgarity	Directing obscene, abusive, or vulgar language, written or verbal, toward school personnel, or any member of the school community. This shall include use of obscene gestures and signs.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Refusal to Identify Self	Refusal to show valid identification or to give his/her correct name when requested to do so by school personnel or persons delegated school authority.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Disruptive Behavior	Engaging in any conduct for the purpose of disrupting or obstructing any lawful mission, process or function of the school or a school-related activity.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Sexual Misconduct	Intentionally touching another person inappropriately or intimately, including any conduct involving sexual harassment.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Theft	Stealing or attempting to steal school or private property or participate in the theft or attempted theft of school or private property.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Trespassing	Being in a school building or on school grounds without permission or refusing to comply with a request to leave school premises.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
*Use of Tobacco	Smoking, using or possessing tobacco in any form. Possessing lighters or matches.	Short-term suspension (1-3 days)	Long-term suspension (3-10 days)	Recommendation for Expulsion
Cell Phones	(Grades K-12) Students may possess a cell phone but it <i>must</i> be turned off and not visible (where lockers are not available) during the school day. For middle and high school students, cell phones <i>must</i> be locked in lockers during the school day.	Phone returned to student at the end of the day. No suspension.	Phone returned to parent in school office. No suspension.	Suspension from school following progressive discipline.
Technology Violation	(Grades K-12) Students are not permitted to have IPODS, MP3 players, CD players or any such device at school unless it is being used for educational purposes	Short-term suspension (1-3 days). Confiscated and held in office to end of day.	Long-term suspension (3-10 days). Confiscated and held in office to the end of the school year.	Recommendation for Expulsion

Level 3 Behavior (Illegal and/or serious misconduct - potentially life or health threatening)

A student committing behavior which is classified as Level 3 may be subject to suspension from the school and subject to a recommendation for expulsion from the Youngstown City School System. Students expelled from the Youngstown City Schools may be reinstated in accordance with Board of Education regulations.

These rules apply to students at all times while they are on school grounds, off school grounds at a school-related activity, function or event or on school buses.

Behavior	Definition	Disciplinary Action
Arson	Setting fire, or attempting to set fire, to a school building or property located on school grounds or any property belonging to, rented by or on loan to the school district or property (including automobiles) of persons employed by the school or in attendance at the school.	Recommendation for Expulsion
Assault/Intimidation Harassment/Bullying	Intentionally causing, attempting to cause or threatening to cause physical injury to a staff member, student and/or private citizen. Repeated, direct or indirect physical or psychological intimidation, creating a pattern of harassment and abuse. This includes electronic bullying.	Recommendation for Expulsion
Bomb threats/False alarms	Making a knowingly false statement regarding the possession or location of explosive or incendiary materials or activating the fire alarm system on school property or reporting a fire when no fire exists.	Recommendation for Expulsion
Possession or use of weapons or dangerous instruments	Possessing, handling, transmitting or using any kind of firearm, knife, razor, club, chain or other look-alike or replica object or item which can be considered a weapon or used as a weapon or dangerous instruments including laser pointers. This includes bringing such items into the school or to a school-sponsored activity for another person. It also includes having such items at one's desk or placing them in a locker or vehicle or hiding place on school property. NOTE: In accordance with state law and board policy, students found in possession of a firearm or knife under the conditions listed above shall be expelled for a period of one year.	Recommendation for Expulsion
*Sale, Use or Possession of Alcohol, Drugs, or other chemical control substances	Selling, using or possessing drugs, mood-altering chemicals or substances (including counterfeit or look-alike substances), distributing any narcotics, drugs, controlled substances of any kind or alcoholic beverages or other intoxicant on school property or at school functions. This includes bringing such items into the school for another person, to a school-sponsored activity or having such items at one's desk or placing them in a locker or hiding place on school property.	Recommendation for Expulsion
*Sexual Offenses	Committing any willful and/or deliberate act with the intention of gaining sexual favors or furthering acts lewd or lascivious in nature, including acts of indecent exposure. Sexual offenses also include consensual or non-consensual sexual contact or conduct and posting any inappropriate cell phone pictures, materials or other pictures on the internet.	Recommendation for Expulsion
Vandalism/Theft	Substantial destruction, defacing or theft of school or private property.	Recommendation for Expulsion
Inducing Panic/Verbal Threats of Violence	Disrupting school by use of violence, coercion or threat. This shall include use of same to incite others towards acts of disruption (individual or group related).	Recommendation for Expulsion
Endangering Safety of Students/Staff	Any conduct which imposes a threat to another person's life, health or seriously disrupts or interferes with the educational process, including gang membership activity.	Recommendation for Expulsion

Notes

* First offenders shall be referred to appropriate counseling and/or treatment programs. Such referrals may be repeated for subsequent violations

Youngstown City School District
Revitalization Plan

A dynamic, ambitious and fast track plan to:

- Restructure Youngstown City Schools
- Meet the diverse needs of all students
- Generate new energy and success

Elementary Schools (Grades Pre-K-5):

Paul C. Bunn	1825 Sequoya Drive	(330) 744-8963
Harding	1903 Cordova Avenue	(330) 744-7517
Martin Luther King	2725 Mariner Avenue	(330) 744-7823
Kirkmere	2851 Kirk Road	(330) 744-7725
McGuffey	310 S. Schenley Avenue	(330) 744-7990
Taft	730 E. Avondale Avenue	(330) 744-7973
Williamson	58 Williamson Avenue	(330) 744-7155

Middle Schools (Grades 6-7):

Volney	2400 S. Schenley Avenue	(330) 744-7996
Wilson	2725 Gibson Street	(330) 744-7535

(Grades 8-9):

P Ross Berry	940 Bryn Mawr Avenue	(330) 744-8845
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High School (Grades 10-12):

East High School	474 Bennington Avenue	(330) 740-4005
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Specialized Schools:

UPLC (Grades 2-12)	2800 Oak Street Extension	(330) 740-8002
Rayen Early College (Grades 6-8)	731 S. Hazelwood Avenue	(330) 744-7602
STEM (Grades 6-12)	731 S. Hazelwood Avenue	(330) 744-8822
VPA (Grades 6-12)	731 S. Hazelwood Avenue	(330) 744-8822
Choffin Career Center	200 E. Wood Street	(330) 744-8700
Youngstown Early College	1 University Plaza, Fedor Hall	(330) 744-7923